



AUN LAUNCHES #EDUCATEOURGIRLS CAMPAIGN, SCHOLARSHIP FUND FOR CHIBOK GIRLS

History was made on September 4 in Washington, DC, when President Ensign announced the formation of the American University of Nigeria Foundation and the launch of the #EducateOurGirls campaign to provide full scholarships to the young Nigerian girls who escaped kidnap by Boko Haram.

Supported by Board of Trustees

across the globe with the opportunity to demonstrate unflinching support for the rights of girls and women to pursue their education in a safe environment.

"The world was shocked when so many innocent girls were kidnapped for wanting an education, and we are all angry that so many are still in captivity," said Dr. Ensign. "Today, we are proud to announce the

protection of the human rights of these girls."

With the #EducateOurGirls campaign, the University hopes to secure funds for the other girls who escaped. AUN also plans to give scholarships to the girls still in captivity once they are released, as well as to other vulnerable Nigerian girls, boys and young men and women in the three northeastern



President Ensign (R) launching the AUN Scholarship Foundation Fund in Washington. L-R: AUN Board member and Tulane University's Chair of the Wisner Professorship, Prof. William Bertrand & UN Assistant Secretary General for Safety & Security, Ms. Mbaranga Gasarabwe

members and senior management, the President said the #EducateOurGirls campaign will raise global awareness of the need to focus on the education of girls and boys in the North East region of Nigeria and will provide citizens

@EducateOurGirls campaign that will provide scholarships for the kidnapped girls who have escaped. We are asking the citizens of the world to put their money where their hash tags are and tangibly express their support for education and for

states of Adamawa, Borno, and Yobe that have been under a state of emergency since May 2013.

Donations can be made to the American University of Nigeria Foundation--a U.S. based 501 (c) 3 through www.aunf.org.

President Ensign on CNN, Explains AUN Girl-child Education Campaign

President Ensign was on CNN on September 4, speaking on #EducateOurGirls campaign, AUN's latest development initiative to address the nagging issue of girl-child education in Nigeria.

Dr Ensign said the worldwide campaign will raise funds for full scholarships to the kidnapped Nigerian girls who escaped the hands

of Boko Haram, as well as other vulnerable children living in Northeastern Nigeria

The President announced that 15 of those girls "...are with us now on campus doing a year of remedial work and will begin their undergraduate work as soon as they finish that."

On security of the escapees on

AUN campus, Dr Ensign assured everyone that the environment is safe.

"We not only have a very strong security outfit, but we are deeply embedded in the community doing development work. And we believe that our community is not only our partner but our protector. So we approach security in two ways: traditional security, backed up with ensuring that our community comes up economically and socially."

Alumni High-Fliers

AUN's greatest assets @ 10 are her well-rounded, highly motivated and independent-minded graduates. Taught by the best faculty in a safe, wired, sustainable campus, AUN students are grounded in entrepreneurship, Information Technology, critical thinking and community service. It is therefore no surprise that AUN's confident self-starters are breaking new grounds and leaving their marks in many fields of endeavor – in enterprise, scholarship, innovative technology and community organizations. We chronicle the exploits of a few of the trailblazing alums on pages 10 & 11

AUN 101 Helping Undergrads Find Their Feet

Uniquely AUN, tailor-made for the American liberal education pedagogy, the philosophy behind AUN 101 is to assist students in making the transition from secondary school to a university environment and to drive home AUN's development mission and message

Its objective is to deliver learning and experiential outcomes that equip students for success both at AUN and ultimately in their careers

On methodology, students learn academic skills, integrated co-curricular activities, interfacing with technology, developing fundamental reading and writing skills, discussing social issues, improving life management skills, and delve into critical thinking on current affairs and national issues

Read more on Pages 5-9, including the opinion of student beneficiaries



PRESIDENT ENSIGN: AUN DETERMINED TO BE PART OF THE SOLUTION TO NIGERIA'S CHALLENGES

President Ensign used the occasion of the fall semester Convocation and Pledge Ceremony on August 25 to underscore the American University of Nigeria's determination to be part of the solution to Nigeria's and Africa's development challenges.

Guided by the vision of the Founder, His Excellency Atiku Abubakar, and the AUN Board, she said, "This University, unique in Nigeria, and on the continent, has dedicated itself to a very special and vital mission--solving Africa's

development challenges."

Dr Ensign told her audience that, "AUN is educating students who understand the challenges related to poverty, illiteracy, conflict, unemployment, poor governance, and environmental degradation, and who will become the leaders dedicated to solving them." The AUN faculty, she added, "is generating the new knowledge and applied research that will foster the development of Nigeria, Africa, and their many peoples."

Read more on pg. 2

New Atiku Center Offers Fresh Ideas For Development of North East

The American University of Nigeria on September 17, inaugurated the Atiku Abubakar Center for Leadership, Entrepreneurship and Development. President Margee Ensign announced that the Center will support AUN's mission as Africa's premier Development University and will identify and coordinate its development initiatives.

They include the peace building activities of the Adamawa Peacemakers Initiative (API); the Adamawa Grand Alliance, the Students Empowered Through Language, Literacy and Arithmetic (STELLAR); the Science Technology, Engineering and Math (STEM); Yola EcoSentials; Digital Sharing through the Yola Higher Education Forum; as well as a pilot program aimed at eliminating abject poverty through a multidimensional "Poverty Spotlight" approach. Read more on Page 12





President Ensign

Fall 2014 Convocation and Pledge Ceremony (Matriculation) Speech

The Best Is Yet To Come by President Margee Ensign

This year we are celebrating our tenth anniversary. It is a truly extraordinary accomplishment, and a joyful one.

Welcome to AUN's 10th year—and as one of the banners says Truly A Dream come True—thank you, HE Atiku Abubakar, Founder, AUN

Sometimes in a university we all get so busy—students with assignments, faculty with preparations, staff with-keeping the university running,—we all get so busy with our day-to-day activities and deadlines, that it is easy to lose sight of the larger picture. It is easy to forget why we are all here. It is on occasions like today that we get to...remember. To remember what is truly important.

In celebration of our 10th-year anniversary, the AUN community—held a slogan contests with which to mark this important year. I would like to talk about 4 of these as a sort of introduction to our 2014-15 academic year.

In many ways, the most fundamental of all our slogans is this: "Africa's Development University." It is this that sets us apart. It is this that makes us so important at this time in Nigeria and Africa.

It means supporting the faculty as they generate the new knowledge and applied research that will foster the development of this great country, this great continent and its many peoples.

Read full speech at www.aun.edu.ng

Welcome to the AUN family

It is always a joyful occasion to start a new semester a new academic year. Universities are one of the few types of institutions in the world—where we begin again every year. Every year is full of promise, of new expectations and of hope.

And this year is a particularly important one in the history of our university.



Class of 2018

You've Signed For An Education That Fosters Critical Thinking - Prof. Charles Reith

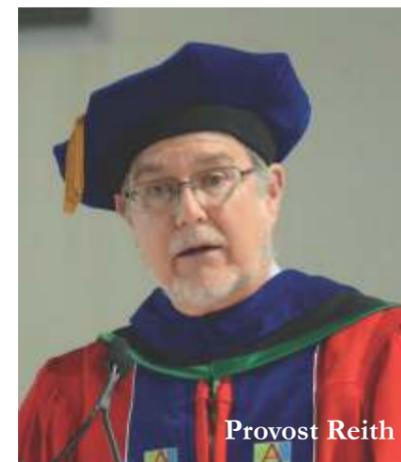
Welcome to the academic community of the American University of Nigeria. As Provost, it is my privilege to help shape and guide your forthcoming educational experience at AUN...and now it's my pleasure to tell you what to expect and why it's so special.

As you've heard, our Founder established AUN as place to deliver to Nigerians an American-style education, and to drive and expedite the development of our country. We—your faculty, staff, and administration—are deeply dedicated to those dual missions of development and delivery of an American-style education.

You have heard President Ensign speak to the first half of our

mission...which is our commitment to development and service...and to making service a central element in your education. Thanks to her research and scholarly expertise in Rwanda's post-genocide history, she knows firsthand the power of development to better lives, from the umbrella of society to each citizen it serves

I will use my time with you to speak to the second half of our mission...which is to deliver an American-style education. An American education is often summarized as "an education that fosters critical thinking." Nothing could be more accurate. Starting tomorrow, you will be challenged to critically analyze the ideas and



Provost Reith

information presented to you, and to articulate your perspectives thoughtfully and in the context of the broader field of knowledge.

This ability to critically dissect and analyze information does not come from sitting idly in classroom lectures.

Read full Speech at www.aun.edu.ng

AUN Seeks 100% Diversion of Waste to Wealth

AUN has initiated three useful goods in the past two years from recycled institutional waste that could otherwise endanger public health and harm the environment. The by-products generate income in the University's host community.

This program was discussed by the AUN team during one of the technical sessions of the Fifth annual Sustainable Development Summit held at the Center for Sustainable Development (CESDEV), Ibadan, Oyo State, on August 26.

A paper entitled "Recycling Institutional Waste to Foster Sustainable Livelihoods," jointly presented by Fardeen Dodo of the SBE, and Raymond Obindu of the Office of Sustainability Initiatives, reported that the introduction of Yola EcoSentials (YES), bottle bricks, and plastic pothole fillers has addressed the treble objectives of creating jobs, reducing environmental damage, and engaging vulnerable people using materials that would otherwise constitute environmental nuisance.

Tongo Youths Collaborate With AUN In Tree Planting

AUN students, in conjunction with the members of Tongo Youth Progressive Movement, recently planted trees in Tongo Community, Yola.

The Movement's Secretary, Mr Umar Atiku, had previously paid a courtesy visit to the University's Community Service Office to solicit partnership with AUN in mutually beneficial areas.

While some trees were planted on Madoki road to provide shade, others were planted in the neighborhood around the Government Day Secondary School. The school's principal, Mr. Umar Bakari, welcomed the gesture and promised to take care of the new trees. He noted that AUN students had, last year, also painted a block of classrooms.

At the Lutheran Church of Christ in Nigeria Academy students also painted a block of classrooms. The Academy's Headmistress, Mrs. Justina Difirwiti, was delighted at the gesture.

Ibadan Summit: AUN Shows the Way to Sustainable Development

Sustainable development calls for careful usage of everything, so that meeting today's needs will not jeopardize future wellbeing. This, perhaps, led the University of Ibadan and the American University Nigeria to set up centers for sustainable development. For a university founded only 10 years ago, AUN has an amazing record of sustainability projects, with remarkable waste-to-wealth results. AUN is one of the first tertiary institutions in sub-Sahara Africa in the Association for the Advancement of Sustainability in Higher Education.

AUN was represented in Ibadan by Presly Obukoadata of the School of Arts & Sciences; Fardeen Dodo, who teaches in the AUN School of Business & Entrepreneurship; Rotimi Ogundijo, a farm research coordinator at the Office of Sustainability Initiatives; Raymond Obindu, who works with the AUN Sustainability team, and Paulette Iwenjiora, a student of Communications & Multimedia Design.

One thing stood out clearly, using waste to produce existing products saves resources, making them available for other uses.

New findings at the University demonstrate the dividends of science and technology in improving lives and life expectancy. Like Brazil, which used sugar to produce 'gasohol', AUN has discovered no fewer than five items from waste products.

For example, 'glasphalt', a mix of

waste glass bottles and asphalt, is used for road construction. The sustainability team says glasphalt increases the strength of roads and saves cost on bitumen, the most expensive item in road construction. Roads within the campus at the University have been repaired with this glasphalt. AUN's intention is not to compete with road construction companies, but to provide alternatives which they can invest in, and begin to mass-produce, to make their job better and, perhaps, reduce the cost of production, Ogundijo said.

AUN has also perfected the art of converting grocery [nylon] bags into hand bags, phone pouches, foot mats, and water bottle holders. A lot of money now changes hands from the production and use of these items, with disposable materials that had also created huge problems in the past.

Some other projects in their waste-to-wealth efforts are—the conversion of waste plastic materials into domestic items like doormats, interior decors, and other artifacts; conversion of waste paper for use as a cheap and sustainable domestic fuel called eco-briquettes to reduce dependence on firewood, kerosene, gas, and electricity which are far more expensive; the production of "ecobricks" for building construction, and the extraction of diesel oil from Jatropha Curcas, a plant abundant in Adamawa State. This innovative approach of AUN drew positive comments from participants.

Sustainability Researchers Advocate New Agricultural Development Model

Two researchers from AUN have advocated a community-driven development model that actively engages rural farmers to foster sustainable agricultural development as a prerequisite to drastic reduction of the nation's poverty crisis.

Advancing arguments for the proposed model at the Fifth International Sustainable Development Summit, held at Ibadan between August 26 and 28 were Fardeen Dodo, a faculty member of the School of Business & Entrepreneurship, and Olurotimi Ogundijo, a Farm Research Manager with the Office of Sustainability Initiatives. The recommendation was based on the inability of earlier post-colonial agricultural development models to generate continuous citizen participation and foster the requisite level of entrepreneurship to address the nation's agricultural crisis.

In their paper entitled "Circling Into the Future: Finding the Best Approach to Agricultural Development in Rural Nigeria," the researchers advocated the new model because, "...it is designed to be less dependent on officialdom and optimizing the ability of community actors to determine their own problems and solutions, while reaching very large numbers of poor people."

Founder, Children Tour Robert Pastor Library

AUN Founder and Nigeria's former Vice President H.E. Atiku Abubakar, accompanied by his children, toured the Dr Robert A. Pastor Library & e-Learning Center on August 29, his first return since officiating at the formal dedication of the facility on May 9.

President Ensign, with University Librarian Amed Demirhan, led the tour of the imposing edifice, which was named after the late Professor Robert Pastor, a founding Board member and good friend of the Founder's. Dr. Pastor died in January this year.

Reflecting on the ambience of the library interior, the Founder described the building and its facilities as "amazing." Equally amazed were the young Abubakars, who looked obviously pleased with the magnificently provisioned interior. They were thrilled at the multimedia section where online courses could be held. President Ensign announced that four of such courses would start this Fall semester.

The Abubakars were also excited

about the Yola Room, decorated with traditional ornaments depicting the cultural heritage of the indigenous population. The library complex, at the center of AUN, offers a rich view of the surrounding campus. The new ultramodern library is a three-storey building sited on a 4,500-square meter ground on the main campus with state-of-the-art facilities. It came into full use this semester with both new and returning students attending classes in its 22 classrooms.

There are also many study rooms and areas, many office spaces, two conference rooms, and a large auditorium. The complex houses the new Atiku Abubakar Center for Leadership, Entrepreneurship and Development, envisaged to drive youth innovation, entrepreneurship, and development in Adamawa State. The digital library has been internationally recognized and honored. In addition, it has a student success center with writing, advising, a 24-hour hall and many other services.

AUN Academy Hosts 7th Graduation

AUN Academy graduated 52 students on July 5, at its 7th graduation and prize-giving ceremony, rewarding outstanding performance in character and learning. The ceremony, which was attended by top government officials, businesspeople, and journalists from local and national media, as well as guests from around Nigeria, also witnessed the launch of the AUN Academy Yearbook and class ring.

Ms. Krista McKee, Vice President of AUN Schools & Educational Program, said that the class ring, introduced this year, is something to be worn anywhere in the world with pride. It demonstrates the achievement of every student in graduating from such a prestigious high school. Parents also welcomed the idea of a yearbook as they showed their generous support during the launch.

"Each year I wrestle with what inspiring words to impart to you as I reflect on my own life from my mature vantage point. I thought about what I wished someone had said to me before I entered the university," reflected the Vice President.

She took a cue from Oprah Winfrey, who she said usually shares what she's sure about, inviting the graduating class to stay positive, press on with their interests and passions, and to embrace their higher power for help, insight and guidance. Firmly encouraging them to keep their dreams alive and let go of fear, she said: "I believe you will reach heights you never thought possible; now go and prove yourself to the world."

The girls won most of the awards. Miss Chidimma Martina Ifeka-Uche received awards in Mathematics, Biology, Agricultural Science, Chemistry, Computer Studies, and ICT, including winning a Bible for the best in religious knowledge. Chukwuma Valentine Onwujuba, the outgoing Head Boy, won awards in English, Further Mathematics, Physics, and Civic Education.

Club Staff Receive Certificates for Training

AUN Club workers have ended a four-day training workshop entitled "Road to Great Service". The training was facilitated by Assistant Dean Reginald Braggs of Student Affairs. It was concluded with fanfare, as a certificate was issued to every participating staff member.

In attendance at the certificate ceremony were President Ensign, Dean Braggs, AUN Hotel General Manager Mr. Amine Saad who oversees the Club, and Mr. Livingstone Soni, an alumnus and HR staff member who represented his department.

Addressing the trainees, Mr. Saad said that he was pleased with the new face of AUN Club and the enormous improvement in its services. He applauded his workers for engaging actively in the training and promised more of such training.

AUN Lights Up On Fourth of July

The American Independence Day was celebrated at AUN this year. Mr. Bob Ambrose, a US citizen from Atlanta, Georgia, and Manager of West African Catering Service--operators of AUN Cafeteria--celebrated the Fourth of July with his employees, as he has for the last couple of years.

The Cafeteria was decorated with the 'Stars and Stripes' American colors designed on balloons and a flag while the staff beamed with excitement.

"We are here because this University is an American institution, and most especially because in 1776 America got her independence from Britain," said Mr. Ambrose. He added that the reason he chose to celebrate with his staff is that they deserve it, for their hard work and effort in making the business run. He urged them to go ahead and enjoy the celebration as they filed out to take their helpings of fried chicken, potato salad, ice cream, cup-cakes, and soft drinks.

As the celebration went on, Mr. Ambrose gave out cash prizes and other gifts to his staff.

M.A.R.C.H. Into Greatness, Dean Byron Bullock Charges Class of 2018

To our inspiring and motivating president, dr. Margee Ensign, whose energy surpasses all of us, to our incredible faculty and staff who have come from near and far, to all of our returning students who continue each day to grow and develop while finding ways to leave their mark on AUN, to all of the people who work tirelessly each day behind the scenes to make this institution a great place to be, and most importantly to all of our new students who have journeyed from far and near to join the greatest university family in all of Nigeria, good morning! It's great to be here! Look at the person seated next to you and tell them, I'm glad you're here and you look great!

It is so exciting to be part of this university as it celebrates its 10th year



Dean, Student Affairs Byron Bullock

of existence. As we embark on this milestone anniversary, I come today to lead a protest march. I know my president and everyone on this platform are probably wondering where I'm going with this speech right about now. But I come today to lead the march toward our greatness.

To the class of 2018, it's time to begin the m.a.r.c.h. Toward your greatness! As you line up to begin your m.a.r.c.h. Remember that the "m" represents the mindset you will need to remain on course and reach your goals. Do not leave this place without your degree in hand. "a" represents altitude and how high you can fly on your march to greatness. For you, young people, the sky is the limit. Seize every opportunity that is presented to you on your journey to greatness.

"r" is for the recognition you will need to understand yourself. You have to recognize your strengths and weaknesses. You have to recognize your interests and abilities. You have to recognize your limitations and your liabilities. You have to recognize what the world has in store for you.

Read full Speech at www.aun.edu.ng

Deans, Program Chairs Highlight Academic Offerings

Deans of schools and program chairs interacted with new students on August 21 during College Connections, a segment of the new student orientation. Held at the Robert Pastor Library auditorium, the interaction exposed new students to the various programs on offer.

Dean of the School of Business & Entrepreneurship, Professor Linus Osuagwu, said SBE students are taught to see challenges as opportunities, and entrepreneurial science as the path to take them through the art and science of decision making. "We empower you to look for the opportunities in your environment and use modern tools to exploit the opportunities. We teach you the science and art of entrepreneurship. And we teach you how to optimize and manage those opportunities."

He said that there are general university-required courses that cut across all programs, as well as department-required courses, in addition to specific concentration courses. The flexibility in the American-style education allows students

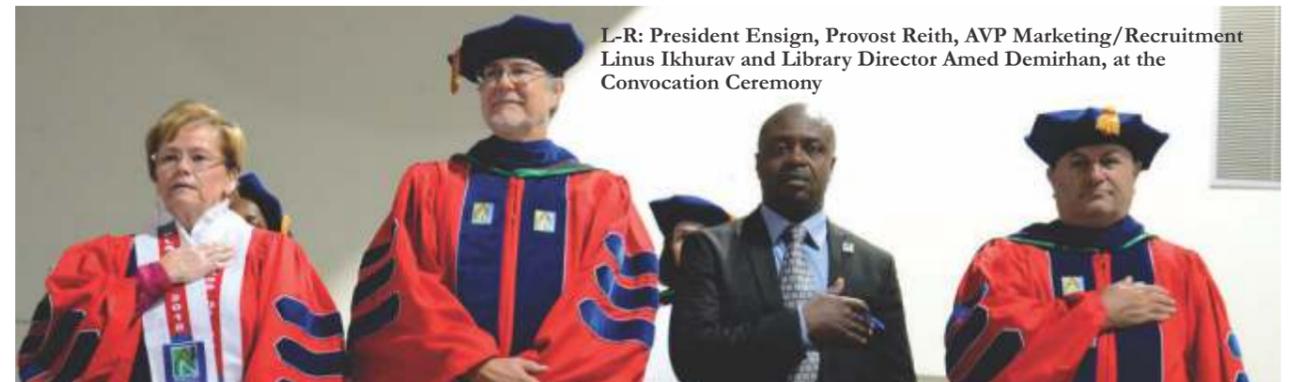
to take courses that interest them. "We also give you the latitude to take courses in other areas that you think would enrich the program you are pursuing. These are 'elective' courses, meaning it is up to you."

Dean Mathias Fonkam of the School of Information Technology & Computing said problem solving is a critical skill that SITC teaches its students.

He also explained the various opportunities in the fields of computing and information technology.

The Dean of the School of Arts and Science, Professor Idorenyin Akpan, explained the various programs in SAS: arts, social sciences, and pure science. He added that SAS first molds students. "What is so unique about this school is that it is your doorway and window to AUN. Your first contact with academics in this institution is going to be from SAS. You will start with writing, and then math."

He explained further how SAS embodies the liberal education tradition of American universities worldwide.



L-R: President Ensign, Provost Reith, AVP Marketing/Recruitment Linus Ikhurav and Library Director Amed Demirhan, at the Convocation Ceremony

Rheeder: Computer Skills Now A Necessity

The Director of Auxiliary Services, Mr Renaldo Rheeder, has emphasized the growing need for IT literacy. He was speaking to new students during an orientation seminar held on August 23.

Rheeder said that computer and IT skill used to be for a privileged few, but that all that has changed. Rather, it has become a necessity for everyone. Information and communications technology, he said, has changed the way people work, learn, and play.

“What does the Big World want from you?” he asked the students. He identified the three things that employers look for on their resume: the first is knowledge, which comes through learning; second, skills that come from practical implementation, and third, recognition through certification. He went on to list the services of the department offered to students and the community.

New Students Start Fall Semester, Parents Laud AUN

Fall 2014 new students started checking in on Wednesday August 20 after which they participated in other orientation activities.

Some parents who came with their children and wards spoke of their impressions.

Mrs. Ngozi Uwagwu, one of whose children had graduated from AUN, with three others currently enrolled, urged all discerning parents to always consider AUN as their University of first choice.

Praising how the University has transformed her daughter, she said Stephanie Uwagwu, a 2014 graduate from AUN's Natural & Environmental Science program, is medical school-bound, and grew to become very independent during her days at AUN. “After graduating, she chose to work as Research Assistant with a professor here before her mandatory national service and was even getting paid, just as she was engaged in the Work Study Program when she was still in school. Most parents need to come to AUN to know that it is safe. The security situation is not a North East thing but affects the whole country.”

Comparing AUN to other Nigerian universities, she cited the academic stability it offers, the ease of the admission process which does not require writing a post-University Tertiary Matriculation Examination, the involvement of students in voluntary service, and training them to give back to society through community service engagement.

Also attesting to AUN's high standard of education is another parent from Bauchi, Mr. Rabiuh Mohammed. He too was bringing a second child to AUN. A civil servant, Mr. Mohammed said the low student-faculty ratio and the learning-friendly environment that the University offers are among the reasons that made him bring a second son.

Equally impressed by AUN is Mrs. Karen Uwale Bubu, another parent sending a second child to AUN. She said there has not been any complaint from her daughter about AUN and this has made her feel confident to send her son who just enrolled. She also commented on the level of organization during the orientation. “It shows that the staff members have time for the children.”

New Students' Parents Meet Senior Management

Parents of Fall 2014 new students met with senior management on August 20 as part of orientation. Vice President of Campus Life & Dean of Students, Byron Bullock, formally welcomed them to the University. He said the management was excited at the opportunity to make a difference in the lives of their children.

Vice President of Academic Affairs, Professor Charles Reith, told them how strong and special the University's academic programs are. “Our academic programs are truly exceptional, both in the way we deliver them and the content. We deliver our academic programs through the American style of education. Its very interactive process is expected to draw from the students' curiosity, analytical skills, useful critical thinking, and ability to read, discover and capture opportunities, and express themselves in the process.”

Dean of the School of Business & Entrepreneurship, Professor Linus Osuagwu, assured the parents that they made the best decisions in sending their children/wards to AUN.

Dean of the School of Arts & Science, Professor Idorenyin Akpan, told the parents about the pragmatic nature of AUN education. “When your children come here, they will not only learn something about their field, but will have their hands on what they have learned.

Dean Mathias Fonkam of the School of Information Technology & Computing said AUN gives a liberal arts education that prepares students for the changing landscape of the job market and the global economy--the multiple skills that are required these days. He talked about how successful graduates from the School are both in top graduate schools and in the industry.

Speaking on the new digital library, Mr Amed Demirhan, the University Librarian, said it has won both National and International recognition.

Chief Financial Officer, Mr Anthony Agbo, also acknowledged that bringing their children here is the best decision they have made. A former Guaranty Trust Bank senior manager, Mr. Agbo said that his former bank has relations with the University because it is happy with what AUN is doing and the graduates it is producing. “They have the level of confidence to believe in themselves so that they can go out there and create labor, not to work for anyone.”

The Chief Information Officer, Mr Julius Ayuk Tabe, described AUN as a technologically advanced university. The University's intention is not just to please parents but to amaze them.

President Ensign Receives Man 'O War Nigeria Award

President Ensign was one of the award recipients at an August 22 ceremony for the decoration of Grand Patrons, Patrons, and Matrons of the Man 'O War Nigeria in Yola. The event was held under the chairmanship of Dr. Mohammed Ahmed Modibbo at the Community Hall on the North Campus.

Represented by the Security Coordinator, Dr Lionel Rawlins, Dr. Ensign was presented with a certificate of award in recognition of her effective leadership of AUN in the past four-plus years, and for assisting the needy people in Adamawa State. Man O' War Nigeria also recognizes her role in forming the Adamawa Peacemakers Initiative that has helped to train youths in ICT as well as engage them through its peace-through-sports program. Also mentioned during the presentation of the award was the President's role in ensuring that women in Adamawa State are empowered through literacy and entrepreneurship.

Man O' War is a youth organization saddled with the responsibility of raising better citizens and leaders through citizenship and leadership training.

AUN-Backed Women's Group to Access Soft Loans

The Ideal Woman Savings & Loans Co-operative Union, a non-governmental organization, plans interest-free loans for more than 100 women belonging to the Yola Women Empowerment Artisan & Multipurpose Cooperative Society. The Union's Manager/Chief Executive Officer, Hajjiya Hauwa Abba, spoke to the group on a visit to AUN on August 13. The formation of the Cooperative Society was facilitated by the AUN Office of Community Service.

The women have been taught English, arithmetic, and other skills including sewing, soap making,

poultry rearing, and other vocations. They have also been taught to crochet with plastic yarns to create various accessories such as handbags, purses, mats, baskets, key holders, iPad bags, and cell phone cases. These items are usually sold with most of the profits going back to the women.

Mrs. Abba said that her team had previously visited basically to sensitize and select the most promising candidates for the program.

She explained that they have now focused on economically active poor women who already have something going but are in need of financial aid.

“We help different categories of poor women, that is, those at the very bottom of the economic ladder, women who have nowhere to go for loan and are not credit-worthy and so cannot walk into a bank for loan. We realized that a lot of women really want to help themselves, getting into businesses, but owing to high-interest loans cannot move up above the poverty line.”

Such women were encouraged to be committed to the project and informed of the conditions for qualification for the loans: regular savings, education of their children, and access to health care.

Pan Atlantic University seeks I.T. Ties with AUN

A fact-finding team from the Pan Atlantic University in August visited AUN to study the operations of the OpenERP (Enterprise Resource Planning) module in use here. The PAU team comprised Mrs. Rosemary Okolo, Registrar; Nnamdi Nwokoye, Director of ICT, and Kingsley Ukaoha, Director of Student Affairs.

Senior Director in the Office of Technology Support, Mr. Gabriel Fuster, received the visiting team and joined the Chief Information Officer, Mr. Julius Ayuk Tabe, to show the team around AUN. He explained that the academic module of OpenERP was developed by AUN's Department of Information Systems, while all other modules were configured to the peculiarities of AUN.

Mr. Nwokoye said the three-day visit was an opportunity to have a deeper understanding of OpenERP that AUN now uses in its operations before his team decides which system to adopt. The PAU team's visit to AUN is part of the former's evaluation of available options

“We were looking for possibilities based on what people have implemented before. So when we learned that AUN is currently using the program, and that you switched from a previous system, we realized it probably had something to offer.”

The Pan-Atlantic University (formerly Lagos Business School) plans to go into undergraduate programs this year and needs to decide on the particular IT infrastructure to

deploy as regards students' academic records. Touring AUN, Mr. Nwokoye said, “What we have seen has very much impressed me. Our perception of the school has been high; it's even much higher than we had thought before coming.”

Ovation Greet AUN At Gombe State Varsity

AUN recently became the cynosure of all eyes at the multiple convocation ceremonies of the Gombe State University held on August 9.

Dean Mathias Fonkam of SITC, who represented President Ensign at the occasion, said he was “quite touched” by the thunderous ovation that greeted his opening sentence. He said the audience comprising national and international figures was obviously captivated to hear that the message came from the President of the only American University in Nigeria and Africa's First Development University.

“I also remarked on the incredibly beautiful and green campus they have, before handing over the President's message of goodwill to the Vice Chancellor, Professor Abdullahi Mahdi. It is perhaps one of the most beautiful & most green university campuses I have been to in Nigeria. The infrastructural development efforts in the city of Gombe are quite remarkable as well.”

Atiku Abubakar Center For Leadership Launched

On September 17, in the Robert Pastor Library and E-Learning Center, AUN proudly inaugurated the opening of its new Atiku Abubakar Center for Leadership, Entrepreneurship, and Development.

At the occasion, President Margee Ensign pointed out that the Center was the only facility on the entire AUN campus that AUN's Founder and benefactor had allowed to be named after him in the 10-year history of the institution. The Center was established to support AUN's mission as Africa's Development University and will identify and coordinate the University's development projects.

Director of Research for the Atiku Center, Professor Alfredo Ocampo, said innovative projects in education, ICT, and entrepreneurship are the Center's top priorities. "A principal role for the Atiku

Center is that of applied research and grant writing to support the Center and University's activities... It will publish reports and books on a regular basis and make all data gathered for the community, region, and country, available on its website."

The Center will also support the following projects: The Adamawa Peace Initiative; the Grand Alliance; STELLAR (a literacy project); Science Technology Engineering & Math (STEM); Yola EcoSentials; Yola Higher Education Forum; Digital Sharing, and a pilot program using the "Poverty Spotlight" approach to eliminating multidimensional poverty. The University, entering its tenth year, has undertaken numerous development projects and the new Atiku Center will be expanding its activities as it moves into its permanent home in the new library building. "All required community development courses and volunteer activities are now coordinated through the Center," said Professor Ocampo.



Audience at the Second Atiku Center Lecture delivered by Felicite Rwemarika (Inset)

Martin Burt Explains 'Poverty Spotlight' Approach to Poverty Elimination

Ashoka Award winning Paraguayan social entrepreneur and ex-Mayor of Asuncion, Professor Martin Burt, has advocated a new strategy for tackling poverty in Africa by seeking to understand the most pressing needs of poor people.

The visiting professor at the School of Business & Entrepreneurship, who gave the inaugural lecture at the newly commissioned Atiku Abubakar Center for Leadership, Entrepreneurship and Development, stressed that this "Poverty Spotlight" program has been successfully implemented in Paraguay and puts the poor themselves at the center of it. It is a practical methodology that is driven by the use of technology to identify the needs of the poor, he said. "This tool allows poor families to self-

diagnose their level of poverty as a first step in developing a personalized strategy to lift themselves permanently out of poverty."

At the lecture held in the Robert Pastor Library auditorium, Burt stated that "In order to capture the multiple dimensions of poverty, the tool uses stoplight colors (red, yellow, and green), photographs, maps, electronic tablets, and simple software to create innovative maps that enable the poor to see and understand the ways in which they are poor." The 20-minute visual survey methodology simplifies gathering data on 50 indicators while encouraging and facilitating a focus on the gaps poor families need to close to overcome their various poverty-related challenges.

Felicite Rwemarika: Sport Was Unity Tool of Post-Genocide Rwanda

A Rwandan activist and the first female to receive the Ashoka Award for social entrepreneurship, Mrs. Felicite Rwemarika, has thrown her weight behind AUN's Peace-Through-Sports program, saying that sports was a healing balm for her country in the aftermath of the 1994 genocide.

In her paper, "Peace Building Through Sports," delivered at the Atiku Abubakar Center for Leadership, Entrepreneurship, and

Development, the guest speaker, who was overseeing women's football in the Rwandan National Football Federation, contended that peace was achieved through sports as a tool for unity, reconciliation, and restoration of hope in Rwanda.

Mrs. Rwemarika stressed the role of women in the peace building efforts of every society, narrating how Rwanda was destabilized from the colonial era, and its language divided. That, she asserted, was how

Rwanda's problem began, instigating the 1994 Rwandan genocide that left the country's social fabric in total ruins. She further narrated how women were the primary victims; most of them were raped, some contracted HIV/AIDS, while others gave up on life after the loss of their loved ones.

She remarked that football is all about teamwork. "You cannot refuse to pass the ball because your teammate is Muslim or Catholic, or from another ethnic group or district.



AUN 101 HELPING UNDERGRADS FIND THEIR FEET

Success at university may not be quite so hard in other models; it often is in the American system. This is because the student needs to learn to engage – and to develop the fundamentals for effective self-expression – before matriculating from the first year. This is due to the structure of the American system of higher education. It stands in sharp contrast to other competing educational models.

The philosophical underpinning of the American educational model was succinctly laid by President Margee Ensign in a recent interview with an international educational magazine. "We are training students to be independent thinkers and problem-solvers. Characteristic of the US model--all students also have to have a 'well rounded' education. We call it "General Education." Because we are not just training specialists, we are educating citizens. So everybody learns computer skills. Everybody learns the humanities and the sciences, masters English, learns how to do research, participates in hands-on community development, and so on.

"Fundamental to all this is the fact that our classes are small, and participatory. Students are expected to read, to discuss, to question the faculty, to learn to work together. This is not a place for the passive student".

Speaking at the 6th Convocation of the AUN, Vice President of Academic Affairs, Professor Charles

Reith, described what distinguishes AUN education from, say the British tradition: the difference hinges largely on the critical thinking ability that the American model fosters. He said students at AUN, for example, are challenged to critically analyze the ideas and information presented to them, and to articulate their perspectives thoughtfully and in the context of the broader field of knowledge. This requires students to be engaged and participatory.

According to Dr. Reith, "This ability to critically dissect and analyze

students receiving an American-style education are engaged in animated classroom dialogue, are required to write what they think rather than from rote memory, and are taught to represent themselves in a compelling, persuasive, and memorable way. The American model reaches out to the students, drawing them into dialogue and making them want to raise their hands and challenge the professor. That stimulates discussion between a student the professor that ultimately engages other students.



A class in the new library

information does not come from sitting idly in classroom lectures. It doesn't come from copious note taking and memorization for tough exams. And it doesn't come from aloof professors who are too busy talking to take questions and entertain discussion. We call that type of education -- the talk and test model--the British Tradition. By contrast,

"This is also why every professor is required to maintain office hours when a student can intellectually engage with them. The most important questions that we ask are: "What do you think? What do you think about this? And how would you carry your thought forward if you are to implement it?"

AUN 101 HELPING UNDERGRADS FIND THEIR FEET

AMERICAN-STYLE EDUCATION IS INTERACTIVE, INTER DISCIPLINARY

Professor Reith describes the American higher education model as, "...a very interactive process that fosters curiosity, critical thinking, and an ability to read, discover and capture opportunity, and express oneself in the process."

The ultimate goal, he said, is to produce graduates who are critical thinkers and have the capacity to do

of enrolled students who graduate. While there is a massive dropout rate in American universities, the completion rate at AUN has been quite high, noted Dr Steve Devitt, a writing professor at AUN. This, he says, is understandable, as most students attending AUN do not struggle financially as compared with those in the US who spend more time

home AUN's development mission and message. This transition process from college to university is most important and somewhat challenging, but it's very worthwhile in order to ensure that all students get the most from their American-style education."

GOAL IS TO DELIVER LEARNING AND EXPERIENTIAL OUTCOMES

The goal is to deliver learning and experiential outcomes that equip students for success both at AUN and ultimately in their careers.

The students will learn the unfamiliar academic and social cultures of AUN. The students will also gain experience with the various research and support resources such as the E-library. Students enrolled in this course also acquire valuable experience and confidence in how AUN goes about testing and assessments, participation in group projects, individual presentations, and writing composition.

This goal is accomplished by students learning academic skills, integrated co-curricular activities, interfacing with technology, developing fundamental reading and writing skills, discussing social issues, improving life management skills, and delving into critical thinking on current affairs and national issues.

Under the leadership of Assistant Dean Reginald Braggs, the AUN 101 content progresses through different themes each week, such as development, integrity, and character. In terms of its methods, basically one can say the course is like a stool with three legs: mentorship, skill building, and co-curricular activity.

Mentorship comes from alumni and peer mentors, with support provided by instructors, faculty, and staff members; the goal is to ensure that students understand the importance of higher education and cultivate the capacity to flourish in the university environment.

It is to build skills in writing, research, reading, science technology, Engineering, and math.

working to pay the bills than studying.

AUN has dealt with this issue by keeping tuition as low as possible for a private university, and by offering many generous scholarships.

A university that prepares leaders to tackle Africa's development challenges, AUN must have a definite plan to prepare its students to survive its academic rigor.

So how exactly does AUN ensure that by the end of the first year a student can confidently stand in front of the class and intelligently engage his/her audience in a discussion and relay his/her informed and researched opinion on issues?

MISSION & PHILOSOPHY

This mission, says Professor Reith, is at the heart of AUN's new First Year Experience course, "AUN 101", which includes the Freshman Seminar and accompanying co-curricular experiences.

"The philosophy behind AUN 101 is to assist students in making the transition from secondary school to a university environment and to drive



great research. In evaluating students, the university should be, "...confident in their ability to express themselves with their writing, ability to understand complex subjects and link them together, their ability to give presentations and otherwise be effective communicators."

The American-style education is interdisciplinary as students are required to take courses from all branches of knowledge. "Whether a student enters science, business, or information technology – he or she will learn about history, literature, politics, or other facets of our culture and social context."

Dr Reith said that courses in entrepreneurship, too, are also mandatory for all students at AUN.

"Entrepreneurship is one of Nigeria's most promising agents of development so nobody graduates without that skill well in hand."

While AUN runs an American curriculum, perhaps what distinguishes it from a typical American university is the proportion

ALUMNI HIGH-FLIERS

Google Hires AUN's Dooyum Malu

Internet giant, Google Inc, has hired an alumnus, Dooyum Malu, as a Software Engineer who will be "making cool things that matter." Isn't that cool?

Mr. Malu graduated with a bachelor's degree in software engineering in 2010. He worked with AUN before proceeding to Carnegie Mellon University in the US for Masters in software management. He had worked for Google as a software engineering intern (in May 2013) before this recent appointment where he worked on the Google+ iOS app to bring features and UX design ideas to life.

At AUN, he helped to develop the Quest private social network, which now boasts more than 1,500 members within the University community. Quest Radio, a student-run Internet radio station, and Quest Interactive Studios, an IT and media solutions firm, are among his other initiatives. He has developed a web platform for real-time transcription of media.

He was the first eBooks Project Manager at AUN (2011–2012), helping to save the University up to 70 percent of recurring textbook costs. He also worked as a Software Engineer with the OpenERP team that worked the resource management application.

While a student at AUN, he started to develop various software solutions for clients. This led to the founding of Quest Interactive Studios, Abuja (questinteractivestudios.com). He has recruited and managed individuals who have the wealth of experience and knowledge needed to contribute to the growth and development of the company.

Mr. Malu described AUN as having "provided the right environment and resources to enable me quickly take my ideas from inception to execution. With access to some of the brightest IT professors and world-class labs/equipment, innovation was strongly encouraged."

While pursuing his Master's degree

at Carnegie Mellon University, he was also a Graduate Research Assistant and a teaching Assistant. Technology-savvy Malu has various IT skills that he has built over-time, including the ability to write computer programs in over 10 different programming languages. He was one of two delegates selected to represent Carnegie Mellon University at the international One Young World Summit Pittsburgh in 2012.

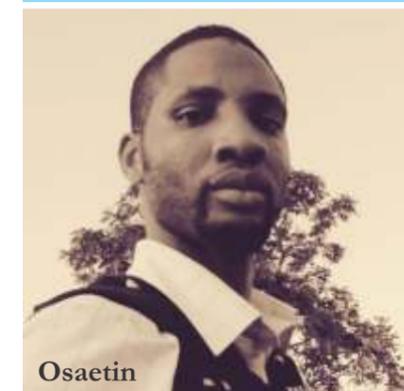


Dooyum

Osuala's Leap into London School of Economics

Ms. Chiaka Osuala who received the '2012 Best Graduating Student' in Economics, having earned a cumulative grade point average of 3.8+, recently gained admission into a graduate program in the London School of Economics to study Economy, Risk, and Society.

The news was very exciting for her instructor and Dean of the AUN Post Graduate Studies, Dr. John Leonard. He had mentored her in her days at AUN and after graduation. Dr. Leonard said, "Chiaka is a young student with truly unlimited potentials. The future of Nigeria is bright because of young people like her."



Osaetin

Osaetin Evbuoma A New Social App

that the app will draw most of its users from travelers sharing their experiences with one another.

Mr. Evbuoma explained the rationale behind the innovation. "The idea stems from the fact that every part of the world has something unique that people want to see, and those who have seen are usually enthusiastic about sharing."

He added that the online community is not restricted to recreational travels. "There are a host of travel types and activities that one can share. People can share experiences on business trips, honeymoons, and even hobby trips like mountain climbing and other such pastimes."

The free web application can be accessed on any device of choice through this URL: <http://www.mytravelstories.net>. The platform features social media plugins including Facebook, Twitter, and Google+ that makes experience sharing easy and straightforward.

ALUMNI HIGH-FLIERS

SPOTLIGHT ON FIVE AUN ALUMS MAKING WAVES



Kampke.com Leveraging on AUN's Strong Entrepreneurship Foundation

Kampke.com, a fashion-focused e-Commerce platform launched in February 2014, is the success story of a company founded by alumni David Alenkhe and Babatunde Ogunleye-Johnson, and their colleague Tega Alenkhe.

Through its user-friendly and customer-focused platform, Kampke.com offers high-quality, brand-name fashion products for 20-60 percent less than shopping mall prices. With FREE nationwide delivery, cash-on-delivery option, and pickup stores, Kampke.com is making its mark.

Plans are underway to extend the Kampke.com brand services beyond Nigeria.

According to Babatunde, an AUN alum and one of the brains behind this new enterprise, "Kampke.com is a testament to the quality of the entrepreneurship-focused education offered at the American University of Nigeria where students are trained to solve problems and create value leveraging on the knowledge they acquire in the classroom".

Community Service Inspires Khene's NGO



Inspired by her first community service experience in 2011 as an interested student volunteer, alumna

Khene Anani now meets with ambassadors, UN officials, celebs and other dignitaries via her own nongovernmental organization.

The Community Service experience which left her unable to think of anything else except the needy faces she encountered moved her to start an NGO.

"As we journeyed back to campus that day I began a child rights conference in my head and represented all delegates, speaking on behalf of the President, ministry of

education, and the suchlike," she said with an obvious tinge of humor.

Ms. Anani set out to do the little she could for a few widows and orphans when she met her greatest surprise. Ideas and support began to pour in and before she knew it she was feeding hundreds of children.

"I have had the opportunity to meet with ambassadors, UN officials, celebrities and other dignitaries through this NGO and it really is growing beyond me. Most importantly, I have had the privilege to reach out to poor, hungry, and needy children from different ethnic groups, people who may have nothing to offer me but the gift of their smiles is all I could ask for," Khene said.

Ms. Anani is a beacon of hope to starving children through her NGO **Smile On Me** and continues to motivate other people to reach out to the poor in the simplest way they can. "I challenge you to be a light of hope in your community, school and nation. You don't even need an NGO to do so. You could volunteer for community service projects and help with something as little as painting a school, tutoring a child, or sharing your meal. Those little things you do would make an even bigger difference in your life," said she.

Smile On Me is a registered body with a purposeful drive and a visionary founder/president reaching out to the needy, particularly children and their families.

AUN 101 HELPING UNDERGRADS FIND THEIR FEET

IT FOSTERS ACTIVE STUDENT PARTICIPATION

The students will be guided through the use of the many resources that AUN provides. They will also learn the importance of, and participate in, public speaking exercises.

To foster active participation in a student-centered co-curricular environment is another major objective of the First Year Experience course. "This is because when students come to the University, it's all about their personal growth and development to prepare them for life," says Byron Bullock, the Vice President of Campus Life and Dean of Students. He said that this is achieved both inside and



outside the classroom. This is why the entire campus is a learning ground.

This First Year Experience program includes field trips into the community to understand local development challenges, about which students are required to reflect and

write, proffering solutions.

A solid foundation, such as that which the First Year Experience program at AUN provides, is necessary to give an entering student greater insight into college life and also the real world.



New Library Lobby: Simply Classy

AUN 101: NEW STUDENTS GET TO LEARN THE UNIVERSITY'S DEVELOPMENT PHILOSOPHY



The New AUN 101 or First Year Experience course replaces the GEN 101 required for graduation. AUN 101/FYE has been created to provide a class for entering students to have a course that assists them in transitioning from secondary school to the university. It is specifically designed to help them integrate into the American style of education too. The subjects in class consist of learning about AUN's development university philosophy, degree planning, critical thinking, public speaking, time management, study skills, community service, and much more. Upon completion of the class the students are better prepared to handle the challenges of university life by understanding their own strengths and weaknesses, as well as knowing the myriad of resources that are available to them. - **Reginald Braggs, Facilitator, AUN 101**

AUN 101 FIRST-YEARS APPLAUD

Anisa Suleiman Vital Tool

AUN 101 is there to prepare students for success at AUN and, in due course, their professions. This course has helped me to adapt to university life. Some of the lessons from it include: how to use the e-library and how to do my degree planning. It also gave me the knowledge of writing and plagiarism which has helped me a lot in my writing and other classes. In addition, I was taught how to cite an essay or an article which assisted me in my ITC class. Moreover, I learned about entrepreneurship which aided me in my ENT class. Most important of all that I've learned is time management. It has really helped me a lot in my academic and personal lives. I used to be stressed every day during my first few weeks in AUN but after being taught how to manage my time by Dean Braggs, I have more than enough "TIME".

Funmbi Cole Wider Perception

AUN 101 has been a wonderful class so far. It has opened my understanding and widened my perception towards my life so far, into realizing the fact that I am no more in high school. I have learned so much that I try hard to contain such rich knowledge. I never knew it was possible to make bricks out of bottles. It was not until I started AUN 101 that I got to find out such was actually possible. At first, it was a class that I thought was not necessary. As time went, I began to realize how important this course actually was. It began helping me to direct myself around the University, and also how to get by during stressful times. I also got to meet the deans and chairs of various departments. The best part is that I get to attend this class with my mates, which is totally awesome. I must say, it's been an epic experience so far.



Anisa

Ibrahim Muhammad Eye Opener

One of the things I have learned is not to steal other people's ideas or intellectual property. Another is how to help people around me through community service. My first community service was fun. We helped paint the walls for a school in a community. Also, the main thing I really appreciate about AUN 101 is how to be an entrepreneur. All this has really opened my mind in so many things, and I think I know where to start from to make my own money. I get to apply some of these things I learn from AUN 101 in other classes and my personal life. Some of them are: punctuality, avoidance of plagiarism, helping people, and also knowing where I am heading to in life.



Godwin

Hafsat Jalilah Adamu Guide to Excellence

I have witnessed efficiency in how the program is organized, in the sense that different people come together to pool their intellectual resources for the benefit of the students. So far, I have been able to understand more about entrepreneurship than I ever thought I would and so much about writing and plagiarism to get me around writing and other classes. I have also come across the library, its resources and the way it works. The library will virtually help any student in any field of study. I also had the opportunity of getting a brief insight into the lives of our various academic deans. From what I have learned, I can say that AUN 101 is one of the important courses in the school and it is every student's guide towards achieving excellence.

Godwin Usang Entrepreneur Made Easy

AUN 101 as a guide has made me see the university environment in a very unique way. One of things that amazes me the most is the sustainability program, where waste can be turned into good bags. The most interesting of all is how to be an entrepreneur. Sometimes I think that being an entrepreneur is difficult, but AUN 101 makes me to see that it is easy. I understand that it helps me to calculate risks in business. AUN 101 has taught me how to manage my time. For one to get good grades one must know how to manage time. It is full of fun, where teachers interact with students. I learned how to plan my degree as to know when I will be graduating.

Benedict Egwuchukwu Strong Foundation

The purpose of every class, lecture, seminar, or anything related to this category is to gain knowledge. This knowledge is passed on from professors to students. From the beginning of AUN 101, what we have been taught can be considered as an experience because it can be applied to our various courses and lives.



Chukwuma

Pwafureino Moses Success Guide

I have learned a lot on how the school activities go. This course has also helped me to adapt to the American style of education. The knowledge I have acquired in AUN 101 so far can be applied in other courses because I have learned how to make proper use of the school's resources like the e-library. AUN 101 can help students succeed at AUN because they get to know more about the school activities, have a good standing and good results, and get to meet people like the deans and the advising team.

Chukwuma Onwujiuba Environment adapter

I took it for a joke when I first heard of AUN 101. To me, it was a waste of time. This opinion changed in the first two weeks. I have come to learn a lot, including how to manage my time and use the library resources. I have also come to settle into the academic



Destiny

environment with ease. Through time management, I no longer spend much of my time on gadgets. Now it's mostly me, my laptop or notebooks, and I. It is one thing to get into AUN; it's another thing to adapt to the environment. AUN 101 helps students adapt.

Destiny Enabulele Smart Thinking

My stay at AUN has been a good and easy one, all thanks to my AUN 101 class. It has taught me about entrepreneurship, how to convert waste products which are a problem and turning them into jobs for citizens, how to manage my time for me not to stay longer than the required number of years at the school, and how to plan my degree which enables me to know when I will be graduating and also saves my budget.

I can apply what I have learned in AUN 101 class to my personal life by turning waste into jobs and making people keep the environment clean and do things faster through fun. AUN 101 class can make students in AUN successful.

Chalya J. Bitrus Helpful Course

AUN 101 is a helpful course if you look at it deeply and honestly. It is going to help students be successful in both their academic and interpersonal lives and relationships. It teaches you what to do, when to do it, how to do it and even where to go when you're having trouble achieving



Ibrahim

the results you are looking for. Keeping in tune with the school's theme of being a development university, AUN 101 teaches us how to be better students and it doesn't stop there, it teaches us how to be better citizens and give back to the society and make a difference in people's lives for the good of the whole nation.

Donjur Jemimah Azumi Impression Corrected

I would love to think that AUN 101 is the most adventurous course. Adventurous in the sense that it covers all aspects; it has a bit of information on every course. It allows students to explore all the courses and therefore it lets them know their strengths and weaknesses and how to improve on the latter. It also makes us have a development mind set and how to improve things around us. I think it is the foundation necessary for us to understand why we came here and what we would be doing or what we should aim at in the next four years and probably beyond.

Fatima Abubakar Jauro Experience Remarkable

I have learned so many things that will be of great benefit to me here at AUN and also in my life. Some of the things I have learned are: entrepreneurship, development and community service, writing and plagiarism, university resources, the careers and the schools available in AUN,



Benedict

degree planning, and so much more. From the gains of AUN 101, I was able to write my first essay in WRI 101 with 0% plagiarism. Before I came to AUN, I had no idea of what plagiarism meant but now I have a clear understanding of it and I can cite my works. Furthermore, AUN 101 has taught me a lot about entrepreneurship and made me recognize the problems our country is facing at the moment. This knowledge has made me want to become an entrepreneur who will change the world into a better place. Now I can use the university resources I never knew existed.

Thanks to AUN 101, now I can manage my time and do all the things I need to do at the right time. I have also learned how to plan my degree to help me remain